



## Cowpens Elementary School

341 Foster Street  
Cowpens, SC 29330

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	341 Students	
<b>Principal</b>	Cindy H. Snead	864-279-6300
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Good	Good
2011	Good	Average
2010	Average	Good
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

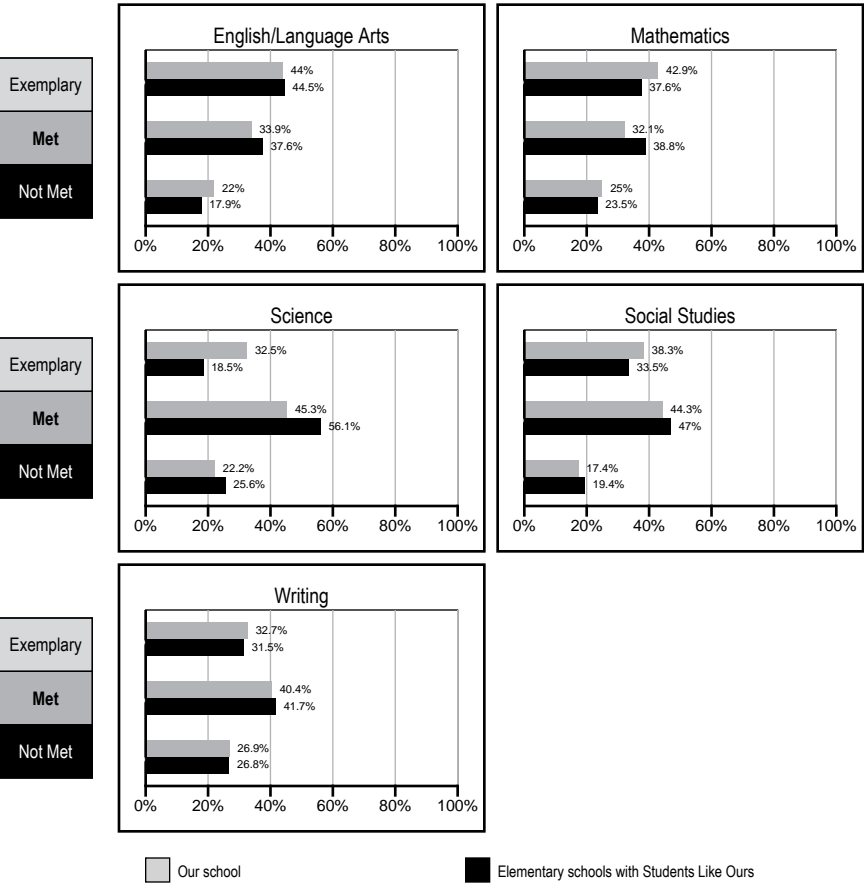
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
21	47	53	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=341)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	1.3%	0.9%
Attendance rate	96.1%	Down from 96.2%	96.2%	96.3%
Served by gifted and talented program	8.1%	N/A	7.9%	7.2%
With disabilities	15.7%	N/A	13.7%	12.4%
Older than usual for grade	0.3%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	55.6%	Down from 60.7%	62.5%	62.5%
Continuing contract teachers	85.2%	Down from 85.7%	85.7%	83.3%
Teachers returning from previous year	83.1%	Down from 84.1%	89.2%	88.3%
Teacher attendance rate	96.7%	Up from 95.6%	95.0%	95.0%
Average teacher salary*	\$52,215	Up 0.1%	\$48,534	\$48,193
Professional development days/teacher	15.6 days	Up from 11.2 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.9 to 1	20.2 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 90.2%	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,029	Up 12.5%	\$7,086	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 63.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.8%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

In 2012-2013, "Nothing Could Be Finer" than the learning taking place at Cowpens Elementary School. We are proud of our "Good" Absolute Rating and "Good" Improvement Rating on the State Report Card, which are determined by student achievement and growth on the Palmetto Assessment of State Standards (PASS). In addition, we received the Palmetto Silver Award in recognition of significant gains in student achievement and once again met Adequate Yearly Progress. We are focused on providing an educational experience that offers quality individualized learning opportunities for every child.

Our students participated in a wide variety of activities throughout the year that included the school-wide reading challenge, Breakfast Cougars, Boys and Girls Club, Girls on the Run, Mileage Club, sports camps, musical performances, art shows and ATLAS for students who are gifted in music and art. Students received honors for the Governor's Citizenship Award, the Kiwanis' Multiplication Medallion Challenge, the Piedmont Regional Science Fair, the Regional Spelling Bee, Reading Challenge, Positive Behavior, Outstanding Youth, Principal's Honor Roll, Honor Roll, Perfect Attendance and Outstanding Effort.

Our faculty and staff collaborated with district instructional staff to interpret the new Common Core State Standards and map out a plan for alignment and instruction. The beginning of the 1:1 mobile technology initiative provided teachers with an Ultrabook and training to prepare for next year when our students will receive tablets. In addition, two teachers renewed their National Board Certification and four teachers received grants to enrich their classrooms. The Parent/Student Handbook, school newsletter and school website received awards for outstanding communications and public relation efforts by schools..

Our students were involved in community service projects such as Winter Warmth for Kids, Giving Warmth to the Heart, Holiday Meals, St. Jude's Math-A-Thon, and Meals on Wheels. Over the holidays, our student council provided meals for families, and our Southern Signers Club made and delivered over 250 Easter baskets for Meals on Wheels. Students and teachers worked together to raise over \$10,000 for Relay for Life and the American Cancer Society. A dedicated faculty and staff, a community-minded student body and a supportive community make Cowpens Elementary School the ideal place for children to learn.

Cindy H. Snead, Principal    Holly Norris, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	53	28
Percent satisfied with learning environment	100%	96.2%	89.3%
Percent satisfied with social and physical environment	100%	94.4%	92.9%
Percent satisfied with school-home relations	100%	92.6%	85.7%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cowpens Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.7	655.1	640.1	649.9	100.0	100.0
Male	652.9	652.4	640.7	649.2	100.0	100.0
Female	668.7	657.9	639.6	650.7	100.0	100.0
White	664.4	659.9	641.4	653.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.8	603.7	601.6	611.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	643.7	634.0	640.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	68	100	21.2	15.2	63.6	78.8
	4	63	100	27.4	37.1	35.5	72.6
	5	63	100	13.1	41	45.9	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	26.1	17.4	56.5	73.9
	4	70	100	23.4	34.4	42.2	76.6
	5	61	100	17.2	46.6	36.2	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	68	100	27.3	27.3	45.5	72.7
	4	63	100	27.4	51.6	21	72.6
	5	63	100	11.5	44.3	44.3	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	28.3	28.3	43.5	71.7
	4	70	100	25	28.1	46.9	75
	5	61	100	22.4	39.7	37.9	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	15.2	63.6	21.2	84.8
	4	63	100	27.4	58.1	14.5	72.6
	5	31	100	10	53.3	36.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	30.4	34.8	34.8	69.6
	4	70	100	21.9	48.4	29.7	78.1
	5	31	100	16.7	46.7	36.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	24.2	36.4	39.4	75.8
	4	63	100	16.1	54.8	29	83.9
	5	32	100	19.4	32.3	48.4	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	17.4	56.5	26.1	82.6
	4	70	100	15.6	42.2	42.2	84.4
	5	30	100	21.4	39.3	39.3	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	100	16.4	31.1	52.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	21.3	40.4	38.3	78.7
	4	70	98.6	33.8	35.4	30.8	66.2
	5	60	100	22.4	46.6	31	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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